$82 BILLION

FUNDS AVAILABLE

CONSIDER COVID-19 TECHNOLOGY FROM MOTOROLA SOLUTIONS FOR YOUR EDUCATION STABILIZATION FUND DOLLARS
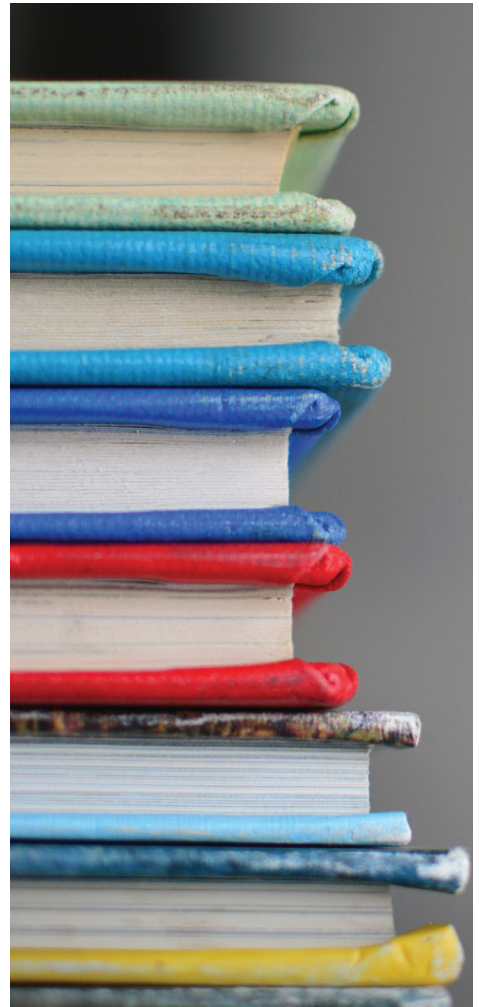
FUNDING HIGHLIGHTS

The Coronavirus Response & Relief Act provides a refresh of three CARES Act grant programs under the umbrella of the Education Stabilization Fund:

- Elementary and Secondary School Emergency Relief (ESSER II) Fund ($54.3 billion)
- Higher Education Emergency Relief (HEER II) Fund ($22.7 billion)
- Governor's Emergency Education Relief (GEER II) Fund ($4.1 billion)

These grant programs are being administered through the U.S. Department of Education and are intended to support efforts by states, schools and institutions of higher learning to prevent, prepare for, and respond to coronavirus, but each has a different focus and are subject to different eligibility requirements.

ELIGIBILITY

- ESSER Fund: State Education Agencies (SEAs) must allocate at least 90% as subgrants to Local Education Agencies (LEAs), including school districts and charter schools
    - SEA allocations may be found here.
- HEER Fund:Institutions of Higher Education (IHEs)
    - Public and nonprofit institution allocations may be found here.
- GEER Fund: Governors make subgrants to the most significantly impacted LEAs and IHEs in the State
    - $2.75 billion is reserved for an Emergency Assistance to Non-Public Schools (EANS) program and the remaining $1.3 billion supplements the CARES Act GEER fund
    - Since it is new, Governors must apply for EANS funding by February 8, 2021
    - State allocations may be found here.

MOTOROLA *SOLUTIONS*

ALLOWABLE USES OF FUNDS

ESSER II FUND:

- Any activity authorized by the Elementary and Secondary Education Act, the Individuals with Disabilities Education Act, and other education statutes.
- Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

HEER II FUND:

- Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll)
- At least 50% of the funding must go toward emergency financial aid grants to students for expenses related to disruption of campus operations related to coronavirus.

GEER II FUND:

- Provide emergency support through grants to local educational agencies and institutions of higher learning that are deemed to have been most significantly impacted by coronavirus to support their ability to continue to provide educational services and to support their on-going functionality.
- Provide support to any other institution of higher education, local educational agency, or education related entity within the State that the Governor deems essential for carrying out emergency educational services to students.

- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

DEADLINES AND ADDITIONAL PROGRAM DETAILS

Consistent with Congressional intent to provide funding quickly and with minimal administrative burden, the Department of Education is awarding funds to eligible entities without the need to submit an application, except institutions of higher educations that did not receive HEER funding under the CARES Act funding must submit an application for HEER II funding by April 15, 2021.

ESSER II funding must be awarded by SEAs within one year of receipt (i.e., by January 2022) and must be obligated by SEAs and subrecipients by September 30, 2023.

HEER II funding must be expended by institutions within one year from the date of their award.

GEER II funding must be awarded by governors within one year of receipt (i.e., by January 2022) and must be obligated by governors and subrecipients by September 30, 2023.

Further details and guidance on these programs:

ESSER II
HEER II
GEER II

CONSIDER COVID-19 TECHNOLOGY FROM MOTOROLA SOLUTIONS FOR YOUR EDUCATION STABILIZATION FUND DOLLARS

Motorola Solutions offers a variety of solutions that can be deployed to help education agencies in their coronavirus response and mitigation efforts. You may be able to use your Education Stabilization Fund grant on these solutions, but you should consult your SEA and/or legal department if you have questions.

DISTANCE LEARNING

Ensure every student can access online learning programs from the safety of their own homes with Nitro™, the Motorola Solutions private LTE solution. This functional and cost effective solution provides enterprise-grade private LTE as a wireless backhaul to your school's network. Combine the simplicity of an easy installation without miles of cables, and heavy maintenance work in each student's home, all with the added control of having complete ownership over your network.

SOCIAL DISTANCING TECHNOLOGY

Monitor social distancing violations automatically by measuring the distance between people so you can identify high-violation zones and times that require improvement.

OCCUPANCY COUNTING TECHNOLOGY

Monitor and manage occupancy rates by counting the number of students and staff members in a specific area of your campus, such as the library or gymnasium, to support social distancing.

NO FACE MASK DETECTION TECHNOLOGY

Automate the detection of students who are not wearing face masks with alarms to flag violations in real-time so you can take corrective measures.

CONTACT TRACING TECHNOLOGY

Physical access control helps with contact tracing to prevent contamination if an infected person is identified.

THERMAL TEMPERATURE SENSING CAMERAS

High-throughput, contactless alternative to traditional screening for elevated temperatures at entrances for preventative protection.

Learn more at **www.motorolasolutions.com/education**

Motorola Solutions offers a variety of solutions that can be deployed to help education agencies in their coronavirus response and mitigation efforts. You may be able to use your Education Stabilization Fund grant on these solutions, but you should consult your SEA and/or legal department if you have questions.

MOTOROLA SOLUTIONS